

Summer 2024 Employment Opportunity Teacher Governor's World Language Academy All Academies

Job Description

A teacher at a Governor's World Language Academy will:

- provide World language instruction and/or content instruction in the World language during a three-week period for 38-60 talented and motivated World language students;
- use LinguaFolio® documents to assist students with setting goals and monitoring progress in language and cultural proficiency development;
- participate in any scheduled pre-Academy professional development training sessions;
- organize and assist with Academy activities both prior to and during the Academy in collaboration with the Academy director;
- assist with and/or participate in cocurricular activities, i.e., afternoon activities, field trips, sporting activities, and evening programs;
- attend pre-Academy planning meetings and all meetings held during the Academy program;
- remain on site after the closing of the Academy until all check-out processes designated by the program coordinator have been completed; and
- provide supervision and leadership for the students throughout the entire program.

One teacher will be hired as lead teacher and, in addition to the above duties, will:

- assist the director in preparing pre-Academy documents as needed (such as: room assignments, student groupings, student informational packets, etc.);
- coordinate with the lead resident advisor to ensure management of the activities of the resident advisors;
- provide colleagues with teaching and learning strategies in order to achieve curriculum goals and objectives; and
- perform other duties and responsibilities deemed necessary by the director to contribute to the goals and objectives of the Academy.

Qualifications

The ideal candidate will have:

- native or near-native proficiency in the World language of the Academy;
- successful experience in instructing and motivating advanced language students;
- experience in providing leadership and a variety of activities for students;
- experience in or strong familiarity with immersion teaching;
- knowledge of language proficiency levels and Virginia Standards of Learning;
- good organizational ability;
- a strong ability to work with a team; and
- unlimited energy and enthusiasm.

The French, German, and Spanish Academies each need one teacher who can teach a language other than the target language of the Academy. This teacher must also have native or near-native proficiency in the language of the Academy.

The ability to pass a criminal background check is required for employment.

Application Directions: Teacher, World Language Academy

Compensation

The salaries for the teachers in the 2024 Governor’s World Language Academies vary depending on the length of the program and the responsibilities associated with the job. Salary amounts are dependent on funding from the General Assembly. As this is a residential program, on-campus lodging and all meals will also be provided. Contact the program coordinator listed in the directions for more information about salary scales.

Information and Applications

The location and anticipated dates of each of the Academies are listed below. All information is tentative and subject to available funding. All staff members are expected to arrive several days prior to the opening ceremonies.

General information about the program is available online at http://www.doe.virginia.gov/instruction/World_language/language_academies/index.shtml. If you have further questions, please contact Dr. Lisa Harris, Specialist for World Languages, Virginia Department of Education, at Lisa.Harris@doe.virginia.gov or (804) 225-3666.

Governor’s Japanese Academy Governor’s Latin Academy	June 23-July 14, 2024	Randolph-Macon College Ashland
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Deputy Superintendent – Finance and Operations
Virginia Department of Education
P.O. Box 2120
Richmond, Virginia 23218-2120
(804) 225-2025

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You may also view [Executive Order 1 \(2014\)](#), which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. You may obtain additional information at the Commonwealth of Virginia’s [official website](#) concerning this equal opportunity policy.

Directions for submitting applications

Send the completed application cover sheet and supporting documents to the appropriate coordinator listed below.

- Submission as an attached PDF formatted file by email is required.
- Current, signed and dated reference letters should be sent directly to the program coordinator by the issuing person.
- For full consideration, applications should be received by **February 1, 2023**.
- Review of applications will begin in February and continue until all positions are filled. Late applications will be considered on an as-needed basis.

Japanese, Latin

Dr. Bartolo Natoli, Program Coordinator
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- Email for **Japanese** and **Latin** Applications: bartolonatoli@rmc.edu